

Clinical Practice I (Only)

Week	Clinical Intern (Music and PE)	edTPA (Only if edTPA is being completed in CPI)	Cooperating Teacher	Clinical Supervisor
1	<ul style="list-style-type: none"> • Observe cooperating teacher modeling effective teaching practices. • Establish relationships with the students, becoming familiar with student needs, interests, and profiles. • Become familiar with school operations, assist with clerical tasks, learn use of AV equipment, work on lesson plans. • Observe methods in which the CT collects and records student data to implement data based decision-making • Begin co-teaching using <i>One Teach, One Observe</i>; and <i>One Teach, Once Assist</i> strategies. • Arrange a minimum of four(4) observations in collaboration with your cooperating teacher and supervisor. 	<ul style="list-style-type: none"> • Share with your CT the tasks and terminology of edTPA. • Work with your CY to collect recording permission letters. 	<ul style="list-style-type: none"> • Welcome and introduce the teacher candidate to the school, classroom and students. • Review school and classroom expectations, policies and procedures. • Review William Paterson clinical materials provided to you by the teacher candidate. • Provide the teacher candidate with scope and sequence of content being taught and any textbooks or other materials. <p><i>Only if edTPA is being completed:</i></p> <ul style="list-style-type: none"> • Assist teacher candidate in accessing necessary information for the Context for Learning. • Assist securing video permissions and communicating with families, if necessary. 	<ul style="list-style-type: none"> • Conduct a “Hello” visit with cooperating teacher and teacher candidate to review expectations of the cooperating teacher and William Paterson; review the Professional Assessment for Clinical Experiences (PACE); answer any questions from the cooperating teacher. • Plan a minimum of four (4) formal observations in conjunction with teacher candidate and cooperating teacher. • Provide feedback on weekly journal entries.

2		<ul style="list-style-type: none"> • Write Context for Learning. 	<ul style="list-style-type: none"> • Begin Co-teaching using <i>One Teach, Once Observe</i> and <i>One Teach, One Assist</i> co-teaching strategies with the teacher candidate. • Share how and why you use different teaching, learning and assessment strategies. 	
3	<ul style="list-style-type: none"> • Begin co-teaching using the <i>Station Teaching</i> strategy. • Begin teaching a class. 	<ul style="list-style-type: none"> • Determine what you will be teaching for your Learning Segment during week 4. • Begin writing learning segment (3 – 5 lessons built around a central focus) and seek peer feedback. Apply feedback provided. Write Task 1. 	<ul style="list-style-type: none"> • Complete Cooperating Teacher Survey sent to your e-mail. • Communicate with the clinical supervisor to provide feedback, seek support or discuss any concerns. <p><i>Only if edTPA is being completed:</i></p> <ul style="list-style-type: none"> • Discuss with teacher candidate when and what subject/class, central focus, and standards, would be appropriate for conducting edTPA learning segment. (Please reference acceptable and unacceptable edTPA support.) • Provide constructive feedback on teacher candidate performance using Guided Questions provided. 	<ul style="list-style-type: none"> • Provide support for teacher candidate. • Communicate with the cooperating teacher about the teacher candidate's progress.

			<ul style="list-style-type: none"> • Provide the teacher candidate the opportunity to take the lead in teaching lessons. • Use <i>One Teach, One Observe; Station Teaching;</i> and <i>One Teach, Once Assist</i> co-teaching strategies to assist the teacher candidate while he/she takes the lead in the lesson. 	
4	<ul style="list-style-type: none"> • Continue observing and co-teaching with the cooperating teacher, i.e., grading papers, recording grades in grade book. • May observe other quality teachers in the building. • Increase co-teaching. 	<ul style="list-style-type: none"> • Teach and record your edTPA learning segment (3 – 5 lessons built around a central focus). 	<ul style="list-style-type: none"> • Meet weekly with teacher candidate to discuss progress and expectations for the following week. • Participate in post observation conferences. 	<ul style="list-style-type: none"> • Provide feedback on lessons for formal observations. • Conduct pre and post observation conferences. • Provide constructive feedback on teacher candidate performance using Guided Questions provided. • Complete Observation Assessments in Chalk and Wire.
5		<ul style="list-style-type: none"> • Complete Task 2 – select video clip(s) and write commentary. 		
6		<ul style="list-style-type: none"> • Complete Task 3. 	<ul style="list-style-type: none"> • Complete PACE Interim Report with Formal Observation Narrative form 	
7		<ul style="list-style-type: none"> • Upload edTPA with seminar instructor. 		
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9	<ul style="list-style-type: none"> • Move to <i>Parallel Teaching</i> in the co-teaching model. 			
10				

	<ul style="list-style-type: none"> • Implement and practice consistency in classroom management procedures. • Integrate into the school culture and school; and learn about community resources available to support academic achievement of diverse learners. 			
11	<ul style="list-style-type: none"> • Begin taking the lead in co-planning and co-teaching many of the classes. • Co-facilitate pre- and post-lesson conferences to evaluate, reflect, answer questions and plan for future lessons. 			
12				
13	<ul style="list-style-type: none"> • Take the lead in the co-planning and co-teaching model and teaching all day and has assumed all responsibilities, e.g., attending faculty meetings, hall supervision, attending parent-teacher conferences. 			
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<p>15</p>	<ul style="list-style-type: none"> • Write thank-you notes to the cooperating teacher and the principal. 		<ul style="list-style-type: none"> • Consult with clinical supervisor on teacher candidate's performance and rating on PACE. • Complete Final Report (PACE) and Evaluation of Supervisor. 	<ul style="list-style-type: none"> • Consult with cooperating teacher on teacher candidate's performance and rating on PACE. • Complete Final Report (PACE) and Clinical and Mentoring Experience Surveys.
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